

**NATIONAL ASSEMBLY
QUESTION FOR WRITTEN REPLY
QUESTION NUMBER: 2348 [NW2709E]
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2348. Ms D van der Walt (DA) to ask the Minister of Finance:

With reference to the presentation made to the Portfolio Committee on Basic Education on 2 June 2015 (a) what are the full details of each of the mobile schools, (b) how many learners are enrolled in each of the specified schools, (c) on what dates were each of the specified mobile schools established, (d) how many teachers are employed in each mobile school, (e) what is the reason for the establishment of the mobile schools and (f) for how long will the specified schools remain mobile schools?

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REPLY:

(a)(b) (c) (d) (e) (f) During a joint meeting of the Select Committee on Appropriations and the Portfolio Committee on Education on 02 June 2015, the acting Director General of Basic Education and other staff members of the Department of Basic Education made a presentation to the meeting regarding the delivery performance of the Accelerated School Infrastructure Delivery Initiative (ASIDI) and the Education Infrastructure Grant. During the same meeting the National Treasury also made a presentation about the expenditure of these two programmes, and also reflected on non-financial performance within the same presentation. The National Treasury indicated that the non-financial data was sourced from the Department of Basic Education, which oversees and manages these programmes.

Following the National Treasury presentation the acting co-chairperson of the hearing, Mr C de Beer, informed members of both committees that questions regarding the actual service delivery performance of the grants or programmes should be directed to the Department of Basic Education, as this was the reason why they had been invited to the joint hearing. For this reason, and since the questions that have been asked are specifically related to the mandate of the Minister of Basic Education, please be advised that the questions have been forwarded to the Ministry of Basic Education, who will provide a reply.